

FEDERAL CHARTER SCHOOL PROGRAM
2003-2004
RFP EVALUATION CRITERIA

Quality Issues--Most of the items listed below are to have been addressed in the Charter and in accordance with state law and the federal charter program. Additional items marked with an asterisk (*) must be addressed separately on the RFP response form.

Contribution to Education

(20 points possible)

- The contribution that the charter school's program will make in assisting educationally disadvantaged and other students to achieve state content standards, state student performance standards and, in general, the state's education improvement plan.

Choose only one

The strategies clearly state how the goals are to be accomplished and are:

- realistic and achievable—size of district is considered, resources are utilized from a variety of sources
- sufficient in number to assure success of the applicable goals
- set in a five year time frame
- directly relate to implementing the corresponding goals.

(14-20 points) _____

The strategies outline how the goals are to be accomplished and are:

- realistic—size of district is considered, resources are considered
- sufficient in number to assure success of the applicable goals
- set in a three year time frame
- clearly relate to implementing the corresponding goals.

(10-13 points) _____

The strategies outline how the goals are to be accomplished and are:

- realistic (may or may not be) size of district is considered, resources are considered
- insufficient in number to assure success of the applicable goals
- set in a time frame that is unachievable or only suggests a short-term solution, not systemic change
- not clearly related to implementing the corresponding goals.

(0-9 points) _____

Poor	Weak	Adequate	Superior	Outstanding
0-5	6-9	10-13	14-17	18-20

Comments and/or Suggestions:

Goals and Objectives**(20 points possible)**

- The quality and ambitiousness of the charter school's educational goals and objectives.
- The quality of the charter school's strategies to meet those goals and objectives and improve educational results for all charter students.
- The quality of the proposed curriculum and instructional practices.

Choose only one

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(0-9 points)_____

Poor	Weak	Adequate	Superior	Outstanding
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Comments and/or Suggestions:

Performance Indicators**(20 points possible)**

- The quality of the strategy for assessing achievement of the charter objectives.
- *Activity evaluation methods and related measurements described by the respondent provide clear, measurable indicators to demonstrate that the charter school is being implemented in a timely, organized, and effective manner.
- *Measurement tools are valid, of high quality, and measured gains are indicators of a successful project.

Choose only one

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(0-9 points)_____

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Comments and/or Suggestions:

Governance and Personnel**(20 points possible)**

- The extent and nature of parental, professional educator, and community involvement in the governance and operation of the charter school.
- The quality of the charter school's policy for securing personnel services.
- The quality of staff.
- The quality of the charter school's professional development plan.

Choose only one

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(0-9 points) _____

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Comments and/or Suggestions:

Financial Management**(20 points possible)**

- The feasibility and soundness of the charter school's three-year financial plan.
- *The budget for the use of federal funds requested under this RFP is concise, understandable, reasonable, and directly supports the purposes of the charter school and of the stated uses of the federal funds.

Choose only one

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(14-20 points)_____

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(0-9 points)_____

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0-5	6-9	10-13	14-17	18-20

Comments and/or Suggestions:

Grant Number: _____

Grant Reader Number: _____

TOTAL POSSIBLE AWARD

100 points possible _____

Impact Potential Award

(10 points possible)

- An additional award is made for proposals from charter schools oriented to high-risk students.

☐ Yes (5 points)

☐ No (0 points)

Comments and/or Suggestions:

- An additional award is made for proposals from charter schools oriented to the re-entry of dropouts into the school system.

☐ Yes (5 points)

☐ No (0 points)

Comments and/or Suggestions:

TOTAL MAXIMUM POINTS

110 points possible _____